LA SALLE
PRIMARY SCHOOL

Annual School Plan
2020 – 2021

La Salle Primary School

1.   Vision

By touching the minds and hearts of the children confided to our care, and by providing the highest quality of education, we aspire to be the best primary school in Hong Kong.

2.   Mission

To give a human and Christian education to the young, paying particular attention to the needy.

3.   School Motto

Fides et Opera

4.   Educational Characteristics

◆   To recognise the importance of biblical teachings - commitments to Christian spiritual values.

◆   To strengthen the teaching and learning of Chinese, English and Mandarin - enhancement of students' biliterate and trilingual abilities.

◆   To motivate self-learning

◆   To encourage respect for individuals

◆   To encourage participation in extra-curricular activities

◆   To enhance IT in education

◆   To attain a good understanding of the Mainland and the world

La Salle Primary School

Annual School Plan

2020-2021

1. To empower students to be ready for the 21st century with a love for learning

2. To engage in collective inquiry and sharing to improve learning and teaching efficacy

3. To nurture our boys to become 'bona fide' Lasallians

1. Major Concern: <u>To empower students to be ready for the 21st century with a love for learning</u>

	Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.1	To help students extend their horizons by developing life-long learning capabilities	1.1.1 To promote learning by doing	70% of teachers agree that students can develop life-long learning capabilities through hands-on experiences	- Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings	Sept 2020 – July 2021	PSMCD and Department Heads of different subjects	Resources provided by different subjects and IBL Week materials
		1.1.2 To facilitate students' independent learning capabilities through the development of cognitive, metacognitive and affective skills	70% of teachers agree that various skills help students to develop independent learning abilities vigorously	- Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings	Sept 2020 – July 2021	PSMCD and Department Heads of different subjects	Materials such as worksheets and teaching aids

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.2 To further develop students' reading habits and interests	1.2.1 To promote 'Reading to learn' by the use of wide range of reading materials with a view to fostering a reading culture and by joining different activities	70% of teachers agree that more reading platforms and activities help to build up a reading environment at school	- Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings	Sept 2020 – July 2021	PSMCD, Department Heads of different subjects and the Teacher Librarian	Various reading materials and interesting online platforms selected by teachers and the Teacher Librarian
	1.2.2 To enable students to gain knowledge of different areas and apply reading skills and strategies to construct knowledge	70% of teachers agree that students' engagement in the learning process help them to learn effectively	- Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings	Sept 2020 – July 2021	PSMCD, Department Heads of different subjects	Resources used during the lessons

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.3 To promote STREAM education into the Mathematics, Religious Knowledge, Free Reading, Visual Arts and Science curriculum	1.3.1 To develop school-based curriculum and facilitate collaboration across subjects in designing and implementing integrated STREAM programmes	70% of teachers agree that students have benefitted greatly from the cross-curricular STREAM programmes which encourage collaborative learning	- Discussions in Curriculum Development Team meetings	Sept 2020 – July 2021	PSMCD, Head of STREAM education and Department Heads of relevant subjects	Materials for creative artwork and hands-on activities, Models of the STREAM Corner
	1.3.2 To enhance STREAM-related learning opportunities to form part of the essential learning experiences, inclusive of learning opportunities beyond the classroom	70% of teachers agree that students can have fun and retain more of what they learn by joining various STREAM-related activities	- Discussions in Curriculum Development Team meetings	Sept 2020 – July 2021	PSMCD, Head of STREAM education and Department Heads of different subjects	Resources for carrying out the STREAM activities

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.4 To further integrate technology into learning and teaching	1.4.1 To use multi-media tools and eLearning platforms to foster creativity, critical thinking, collaboration and communication	70% of teachers agree that the increase of using multi-media tools and eLearning platforms that enrich students' learning experiences	- Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings	Sept 2020 – July 2021	PSMCD and Head of eLearning	Various multi-media tools and eLearning platforms
	1.4.2 To make use of the SAMR model to integrate technology into classrooms	70% of teachers agree that the introduction of the SAMR model helps to improve learning by incorporating technology into the classroom	- Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings	Sept 2020 – July 2021	PSMCD and Head of eLearning and Department Heads of different subjects	Audio-visual resources

2. Major Concern: <u>To engage in collective inquiry and sharing to improve learning and teaching efficacy</u>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2.1 To further enhance inquiry-based learning for students	2.1.1 To enhance peer learning through collaborative effort, group projects, performances and competitions	70% of teachers agree that students learn to share their knowledge and ideas through peer learning which is mutually beneficial	- Oral feedback and discussions in the panel meetings of each subject - Evaluations in the Annual School Plan meeting	Sept 2020 – July 2021	PSMCD and Department Heads of different subjects	Resources of group projects
2.2 To cultivate a collaborative culture among students	2.2.1 To further enhance online collaborative culture using Google Classroom	70% of teachers agree that digital tools facilitate instant communication and collaboration among students	- Oral feedback and discussions in the panel meetings of each subject - Evaluations in the Annual School Plan meeting	Sept 2020 – July 2021	PSMCD and Department Heads of different subjects	Digital resources

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2.3 To cultivate a collaborative culture among teachers	2.3.1 To enhance professional sharing during staff meetings, staff workshops and training sessions	70% of teachers agree that professional sharing can enhance learning and teaching efficacy	- Evaluations in the Annual School Plan meeting	Sept 2020 – July 2021	Vice Principal (Staff)	
2.4 To promote professional development among teachers	2.4.1 To enhance teaching efficacy through collaborative lesson preparation, lesson observation and mentorship programme	70% of teachers agree that collaborative efforts yield stronger outcome which can facilitate teaching efficacy	- Evaluations in the Annual School Plan meeting	Sept 2020 – July 2021	Vice Principal (Staff) & PSMCD	Co-planning documents

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	2.4.2 To further collaborate with La Salle College in the teaching and learning of core subjects, as well as Physical Education, Music and Mathematics in English	70% of teachers agree that the collaboration with LSC can facilitate learning and teaching	- Discussions in Curriculum Development Team meetings	Sept 2020 – July 2021	Vice Principal (Staff)	
2.5 To further strengthen the collaborative school culture	2.5.1 To further refine the existing school organisational structure	70% of teachers agree that restructuring the school organisation helps to transform it for the better	- Evaluations in the Annual School Plan meeting	Sept 2020 – July 2021	Principal	

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	2.5.2 To empower middle managers and APSM ranked teachers	70% of teachers agree that high involvement in the school brings more enthusiasm to their work	- Evaluations in the Annual School Plan meeting	Sept 2020 – July 2021	Principal	
	2.5.3 To further enhance existing staff development and appraisal system	70% of teachers agree that the refinement of the existing system facilitates the administration of the School	Evaluations in the Annual School Plan meeting	Sept 2020 – July 2021	Principal	Appraisal documents

3. Major Concern: <u>To nurture our boys to become 'bona fide' Lasallians</u>

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
3.1 To reinforce the Lasallian spirit of faith, zeal and community	3.1.1 To cultivate the Lasallian spirit of faith in the Religious Knowledge (RK) lessons	70% of RK teachers agree that the RK lessons and activities help to cultivate the Lasallian spirit of faith	- Oral feedback and discussions in the RK panel meetings	Sept 2020 – July 2021	Religious Knowledge Panel Chairs	QR Code worksheets iPad
3.2 To act with good manners	3.2.1 To carry out service learning serving the needy with zeal and community	70% of class teachers agree that students can apply their skills and knowledge to address real-life needs in their own community and develop an ethic of service and civic responsibility	- Feedback from students - Teachers' observations - Survey - Debriefing	Sept 2020 – July 2021	School Social Workers	Student Guidance Service Grant and Non-governmental Organisations (NGOs)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
	3.2.2 To encourage students to respect for others and reinforce the importance of politeness using an award scheme	70% of students meet the targets of the scheme and 70% of teachers agree that students' good manners are reinforced by the award scheme	- Oral feedback and discussions in the Counselling Team meeting - The rate of achievement of the award scheme - Evaluations in the Annual School Plan meeting	Sept 2020 – May 2021	Counselling Team	Good Students Award Booklets & chops for teachers
3.3 To show love and care from self to others	3.3.1 To be aware of the importance of a community spirit by establishing cooperative and caring attitudes	70% of teachers agree that more students are willing to show their love and care for others	- Evaluations in the Annual School Plan meeting - Teachers' observation	Sept 2020– July 2021	Relevant Subject Panels and PSMCD	Teaching resources of relevant subjects (Please refer to the subject plans)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
3.4 To possess a sense of responsibility	3.3.4 To enhance students' sense of responsibility by developing empathy, cultivating their understanding of themselves and facing them with the consequences of their actions	70% of teachers agree that students are willing to be responsible for their own learning and a classroom culture of responsibility has been created	- Evaluations in the Annual School Plan meeting - Teachers' observation	Sept 2020– July 2021	Discipline Team, Relevant Subject Panels and PSMCD	Classroom rules Worksheets