

LA SALLE PRIMARY SCHOOL



Annual School Plan 2021 – 2022

La Salle Primary School

1. Vision

By touching the minds and hearts of the children confided to our care, and by providing the highest quality of education, we aspire to be the best primary school in Hong Kong.

2. Mission

To give a human and Christian education to the young, paying particular attention to the needy.

3. School Motto

Fides et Opera

4. Educational Characteristics

- To recognise the importance of biblical teachings - commitments to Christian spiritual values.
- To strengthen the teaching and learning of Chinese, English and Mandarin - enhancement of students' biliterate and trilingual abilities.
- To motivate self-learning
- To encourage respect for individuals
- To encourage participation in extra-curricular activities
- To enhance IT in education
- To attain a good understanding of the Mainland and the world

La Salle Primary School

Annual School Plan

2021-2022

1. To empower students to be ready for the 21st century with a love for learning
2. To engage in collective inquiry and sharing to improve learning and teaching efficacy
3. To nurture our boys to become ‘bona fide’ Lasallians

1. Major Concern: To empower students to be ready for the 21st century with a love for learning

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.1 To help students extend their horizons by developing life-long learning capabilities	1.1.1 To promote learning by doing	70% of teachers agree that students can develop life-long learning capabilities through interactive activities	<ul style="list-style-type: none"> - Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings 	Sept 2021 – July 2022	PSMCD and Department Heads of different subjects	Resources provided by different subjects and IBL Week materials
	1.1.2 To facilitate students' independent learning capabilities through the development of cognitive, metacognitive and affective skills	70% of teachers agree that various skills help students develop the abilities of self-directed learning enthusiastically	<ul style="list-style-type: none"> - Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings 	Sept 2021 – July 2022	PSMCD and Department Heads of different subjects	Worksheets, Apps, online platforms and teaching aids

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.2 To further develop students' reading habits and interests	1.2.1. To promote 'Reading to learn' by the use of wide range of reading materials with a view to fostering a reading culture and by joining different activities	70% of teachers agree that more reading platforms and activities help to promote a positive reading culture at school	<ul style="list-style-type: none"> - Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings 	Sept 2021 – July 2022	PSMCD, Department Heads of different subjects and the Teacher Librarian	Various reading materials and interesting online platforms selected by teachers and the Teacher Librarian
	1.2.2 To enable students to gain knowledge of different areas and apply reading skills and strategies to construct knowledge	70% of teachers agree that students' participation in the learning process help them to learn constructively	<ul style="list-style-type: none"> - Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings 	Sept 2021 – July 2022	PSMCD, Department Heads of different subjects	Resources used during the lessons

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.3 To promote STREAM education into the Mathematics, Religious Knowledge, Free Reading, Visual Arts and Science curriculum	1.3.1 To enhance STREAM-related learning opportunities to form part of the essential learning experiences, inclusive of learning opportunities beyond the classroom	70% of teachers agree that students can experiment and apply their knowledge to new tasks	- Discussions in Curriculum Development Team meetings	Sept 2021 – July 2022	PSMCD, Head of STREAM education and Department Heads of different subjects	Resources for carrying out the STREAM activities
	1.3.2 To develop students' STREAM mindset and enable them to integrate STREAM knowledge and skills in solving authentic or real-life problems	70% of teachers agree that students can develop creativity and problem-solving skills	- Discussions in Curriculum Development Team meetings	Sept 2021 – July 2022	PSMCD, Head of STREAM education and Department Heads of different subjects	Teaching aids and resources of the STREAM activities

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1.4 To further integrate technology into learning and teaching	1.4.1 To make use of the SAMR model to integrate technology into classrooms	70% of teachers agree that the introduction of the SAMR model helps students to use technology to build knowledge and improve learning	<ul style="list-style-type: none"> - Evaluations in the Annual School Plan meeting - Discussions in Curriculum Development Team meetings 	Sept 2021 – July 2022	PSMCD and Head of eLearning and Department Heads of different subjects	Audio-visual resources

2. Major Concern: To engage in collective inquiry and sharing to improve learning and teaching efficacy

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2.1 To further enhance inquiry-based learning for students	2.1.1 To enhance peer learning through collaborative effort, group projects, performances and competitions	70% of teachers agree that students achieve better performance through mutual learning	<ul style="list-style-type: none"> - Oral feedback and discussions in the panel meetings of each subject - Evaluations in the Annual School Plan meeting 	Sept 2021 – July 2022	PSMCD and Department Heads of different subjects	Resources of group projects
2.2 To cultivate a collaborative culture among students	2.2.1 To further enhance online collaborative culture using Google Classroom	<ul style="list-style-type: none"> - 70% of teachers agree that digital tools foster instant communication and collaboration among students - More than 60% of students agree that using Google Classroom has 	<ul style="list-style-type: none"> - Oral feedback and discussions in the panel meetings of each subject - Evaluations in the Annual School Plan meeting - Class Teachers' feedback 	Sept 2021 – July 2022	PSMCD and Department Heads of different subjects	Digital Resources, online platforms

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
		cultivated a collaborative culture	after having discussions with students			
2.3 To promote professional development among teachers	2.3.1 To enhance teaching efficacy through collaborative lesson preparation, lesson observation and mentorship programme	70% of teachers agree that teacher collaboration help to increase student learning and achievement	- Evaluations in the Annual School Plan meeting	Sept 2021 – July 2022	Vice Principal (Curriculum) & PSMCD	Collaborative Lesson planning documents
	2.3.2 To further collaborate with La Salle College in the teaching and learning of core subjects, as well as Physical Education, Music and Mathematics in English	70% of teachers agree that the collaboration with LSC help teachers understand the needs and performance of the students	- Discussions in Curriculum Development Team meetings	Sept 2021 – July 2022	Vice Principal (Staff) (Curriculum)	Schedule of the meetings

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2.4 To further strengthen the collaborative school culture	2.4.1 To empower middle managers and APSM ranked teachers	70% of teachers agree that high involvement in the school increases the sense of belonging	- Evaluations in the Annual School Plan meeting	Sept 2021 – July 2022	Principal	

3. Major Concern: To nurture our boys to become ‘bona fide’ Lasallians

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
3.1 To reinforce the Lasallian spirit of faith, zeal and community	3.1.1 To cultivate the Lasallian spirit of faith in the Religious Knowledge lessons	70% of RK teachers agree that the Religious Knowledge lessons and activities help to cultivate the Lasallian spirit of faith	- Oral feedback and discussions in the R.K. panel meetings	Sept 2021 – July 2022	Religious Knowledge Panel Chairs	Resources of activities
3.2 To act with good manners	3.2.1 To carry out service learning serving the needy with zeal and community	60% of students agree that they are aware of their communities and become more conscientious individuals	- Feedback from students - Teachers’ observations - Survey	Sept 2021 – July 2022	Student Guidance Personnel	Student Guidance Service Grant and NGOs

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
3.3 To show love and care from self to others	3.3.1 To be aware of the importance of a community spirit by establishing cooperative and caring attitudes	<ul style="list-style-type: none"> - 70% of teachers agree that students become more caring and learn to respect others - 60% of students agree that they have enhanced the brotherhood spirit through kindness to others 	<ul style="list-style-type: none"> - Evaluations in the Annual School Plan meeting - Teachers' observation - Class Teachers' feedback after having discussions with students 	Sept 2021 – July 2022	Subject Panels and PSMCD	Good Student Award Booklet